**RESEARCH PAPER PEER EDITING SHEET WRITER’S NAME**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
*\*You will attach this sheet to the final copy of your research paper. You must have TWO peer editors.*

**EDITOR #1Name**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **EDITOR #2 Name**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

√+ =Excellent √ = Adequate √- =Needs Improvement √+ =Excellent √ = Adequate √- =Needs Improvement

**MLA FORMATTING\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ MLA FORMATTING**

\_\_\_\_1. Correct information in upper left hand corner on rough draft \_\_\_\_\_1.
\_\_\_\_2. Page numbers on each page (after last name in upper right header) \_\_\_\_\_2.
\_\_\_\_3. Parenthetical documentation in paper (citations in parenthesis) \_\_\_\_\_3.
\_\_\_\_4. Double spaced evenly throughout \_\_\_\_\_4.
\_\_\_\_5. No extra spaces between paragraphs/title, etc. \_\_\_\_\_5.
\_\_\_\_6. # of quotes (must have 6 minimum—2 per main point) \_\_\_\_\_6.
\_\_\_\_7. Correct parenthetical documentation (see MLA citation format) \_\_\_\_\_7.
\_\_\_\_8. Quotes are introduced and integrated into sentences \_\_\_\_\_8.
\_\_\_\_9. Quotes are explained and directly connect to thesis -- \_\_\_\_\_9. \*\*\*\*\*\*Quotes should NOT be 1st or last sentence in a paragraph

**INTRODUCTION PRG INTRODUCTION PRG** \_\_\_\_1. Appropriate intro—NO FIRST PERSON PRONOUNS THROUGHOUT (I, YOU, WE, US, OUR) \_\_\_\_\_1.
\_\_\_\_2. Thesis statement is clear and purpose is established (UNDERLINE and/or HIGHLIGHT IT) \_\_\_\_\_2. \_\_\_\_3. Main points are introduced \_\_\_\_\_3.

**BODY PRGS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_BODY PRGS**
\_\_\_\_1. Main points are discussed logically \_\_\_\_\_1.
\_\_\_\_2. Main points are convincingly supported with quotes and textual references \_\_\_\_\_2. \_\_\_\_3. Ample amount of quotes to support points \_\_\_\_\_3.
\_\_\_\_4. Transitions are used at the beginnings of paragraphs \_\_\_\_\_4.
\_\_\_\_5. Transitions used for flow within the paragraphs \_\_\_\_\_5.
\_\_\_\_6. Transitions are effective \_\_\_\_\_6.

**CONCLUSION PRG CONCLUSION PRG**

\_\_\_\_1. Clear, convincing conclusion \_\_\_\_\_1.
\_\_\_\_2. Main points are summed up and thesis is restated in different words \_\_\_\_\_2. \_\_\_\_3. Additional insight is evident \_\_\_\_\_3.

**GRAMMAR, USAGE, STRUCTURE GRAMMAR, USAGE, MECHANICS**

\_\_\_\_1. Paper has been carefully proofread for errors in grammar, usage, etc. \_\_\_\_\_1.
\_\_\_\_2. Paper does not contain first or second person (I, you, we, our, etc) \_\_\_\_\_2. \_\_\_\_3. Paper has been proofread for awkwardly worded/constructed sentences. \_\_\_\_\_3. \_\_\_\_4. Sentence structure is variated and not choppy/repetitive \_\_\_\_\_4.
\_\_\_\_5. Vocabulary not repetitive and is appropriate for grade level \_\_\_\_\_5.
\_\_\_\_6. Paper has concise and efficient sentence structure—not wordy. \_\_\_\_\_6. \_\_\_\_7. Paper is clear and convincing (overall) \_\_\_\_\_7.
\_\_\_\_8. Paper is appropriate length (4-8 pgs Honors; 3-6 Academic) \_\_\_\_\_8.

**Works Cited Page (Not necessary for rough draft, only final draft)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Works Cited Page (Only final draft)**

\_\_\_\_1. Alphabetical order \_\_\_\_\_1.
\_\_\_\_2. Sources are in perfect MLA style with hanging indent \_\_\_\_\_2.
\_\_\_\_3. Double-spaced evenly with no extra spaces \_\_\_\_\_3.
\_\_\_\_4. Minimum of five sources \_\_\_\_\_4.

**CONSTRUCTIVE COMMENTS TO THE WRITER CONSTRUCTIVE COMMENTS TO THE WRITER**